



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Lecturer (Teaching and Research) in Education for Inclusion, Childhood and Youth, School of Education, Faculty of Social Sciences



Salary: Grade 7 (£39,105– £46,485 p.a. depending on experience)

Reporting to: Head of School

Reference: ESLED1139

Location: Main University. We are open to discussing flexible working arrangements.

1.0FTE, Ongoing

Lecturer (Teaching and Research) in Education for Inclusion, Childhood and Youth, School of Education, Faculty of Social Sciences, Faculty of Social Sciences

Overview of the Role

The School of Education is seeking to appoint a full-time Grade 7 Teaching and Research Lecturer to teach on our undergraduate and postgraduate programmes in Education, specializing in one or more aspects of education related to inclusion, childhood and youth. The post-holder will work face-to-face with students and colleagues in Leeds. The post is available full-time.

The School of Education is one of the UK's leading education departments with a long-established history and profile. Our highly regarded undergraduate and postgraduate degrees in Education, Childhood Studies, Psychology with Education currently recruit consistently. This position provides an opportunity to contribute to teaching, supervision and research in education, specializing in one or more aspects of inclusion, childhood and youth. The post-holder will contribute other teaching, supervision and student support as required, in line with their expertise.

The successful applicants will have: a doctorate degree in education specializing in inclusion, childhood and youth (or be very close to submitting a doctoral thesis); possess significant expertise in teaching education; and have outstanding interpersonal and communication skills. They will be familiar with teaching to a high standard in face-to-face and online formats via digital platforms. The post is full-time, based physically in Leeds within the School of Education, and may include flexibility to work in a hybrid way at times by agreement.

Main duties and responsibilities

As a Lecturer (Teaching & Research), your main duties will include:

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

Research

- Developing an active, independent research agenda as an academic specialising in an aspect of education related to inclusion, childhood and



youth, or a closely related field

- Undertaking research activities in line with Faculty and School research expectations
- Writing for publication in high quality journals as an independent researcher
- Preparing grant proposals as an independent researcher / collaborator
- Contributing constructively to research impact as appropriate
- Supervising postgraduate research students
- Undertaking additional research tasks, such as a reviewing and editing of journal articles
- Developing and contributing to a national and international research network in the field

Teaching

- Undertaking a full teaching load, as indicated by the School's workload model;
- Providing high quality, research-led teaching on the School's undergraduate and postgraduate programmes in education;
- Being involved in research-led teaching on undergraduate and postgraduate taught courses and taking part in other teaching activities, as appropriate, in accordance with the School's workload model;
- Contributing to the design, development and planning of new modules at postgraduate and undergraduate level;
- Being involved constructively and actively in review and evaluation of modules and programmes, quality assurance and enhancement;
- Contributing to the development of innovative approaches to learning and teaching, particularly using digital learning platforms and novel pedagogies that ensure high quality student experience;
- Acting as a compassionate and supportive personal tutor to undergraduate and / postgraduate taught students as required, providing advice on academic progress and module choices and directing students to additional support as necessary;
- Supervising student dissertations at undergraduate and postgraduate level, providing regular supervisions and constructive feedback as necessary to support completion;
- Assessing students' work in a timely and supportive way at undergraduate and postgraduate levels, providing constructive and helpful feedback on coursework, examinations and dissertations as appropriate;



Administration

- Contributing constructively and positively to School and Faculty policy and practices in teaching and learning;
- Contributing constructively and positively to the administrative processes and committee structures of the School, Faculty and University, attending meetings and other events as required;

Citizenship

- Carrying out the duties of the post in accordance with the University values of professionalism, inclusiveness, integrity and community supporting the core value of academic excellence;
- Maintaining a safe work environment, including ensuring compliance with legislation and the undertaking of risk assessments;
- Supporting and attending School, Faculty and University activities; supporting colleagues within a team-oriented environment;
- Undertaking additional reasonable tasks consistent with the grade of the post as required.

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Qualifications and skills

As a Lecturer, you will have:

Essential

- A doctorate degree in education specializing in inclusion, childhood and youth, or a closely related discipline; or be able to evidence being close to submission of a completed PhD study;
- Experience of delivering high quality, university-based, research-led teaching of education to undergraduate and postgraduate students;



- A research agenda in your field, with a plan for developing this over a 3 – 5 year timescale;
- Evidence of high-quality research-led publications in high impact journals in the field;
- Experience of dissertation supervision for undergraduate and postgraduate students in online and face-to-face formats;
- Understanding of current education research issues in relation to inclusion, childhood and youth and/or a closely related field;
- Extensive experience of working with digital technologies and platforms for preparation of high-quality university-level learning materials and resources;
- Excellent interpersonal and communication skills, including writing skills and the ability to communicate effectively to an academic audience and other stakeholders as appropriate.
- A capacity to enthuse others, work successfully and collaboratively as a member of a team;
- An ability to work effectively, responsibly and independently, and to work under pressure;
- Good organisational ability, including the ability to manage time effectively and prioritise tasks.

Desirable

You may also have:

- A professional qualification related to working, for example, as a youth worker, teacher or psychologist
- Fellowship / Senior Fellowship of the Higher Education Academy
- Experience of module/programme management and leadership, quality assurance procedures, programme/module review and evaluation;
- An appreciation of current policy and strategic issues affecting teaching in higher education, particularly as these impact education relating to inclusion,



childhood and youth.

Personal Qualities

Colleagues in the School are expected to show the ability to:

- build trust through openness, honesty and integrity and to treat all colleagues fairly, with respect and dignity;
- take accountability for personal actions;
- build, maintain and develop constructive working relationships, acting as an ambassador for the School in internal and outward-facing situations;
- solve problems, negotiate solutions and effect positive change to ensure deadlines are met;
- work as an effective team player in a variety of situations.

What we offer

- 25 days holiday plus approximately 16 Bank Holidays/days that the University is closed by custom (including Christmas) – 42 days a year;
- Generous pension scheme plus life assurance– the University contributes 14.5% of salary;
- Health and Wellbeing: Discounted staff membership options at The Edge, our state-of-the-art Campus gym, with a pool, sauna, climbing wall, cycle circuit, and sports halls;
- Personal Development: Access to courses run by our Organisational Development & Professional Learning team;
- Access to on-site childcare, shopping discounts and travel schemes.

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised closing date.

Contact information

To explore the post further or for any queries you may have, please contact:



Professor Vanessa Kind,
Head of the School of Education
v.kind@leeds.ac.uk

Dr. Paula Clarke
Director of Research, School of Education
p.j.clarke@leeds.ac.uk

Additional information

You will be responsible to the Dean of Faculty and report to the Head of School.

Find out more about the School of Education [School of Education - Site Homepage | School of Education | University of Leeds.](#)

Find out more about the Faculty of Social Sciences [Faculty of Social Sciences - Site Homepage | Faculty of Social Sciences | University of Leeds.](#)

Working at Leeds

We are a campus-based community and regular interaction with campus is an expectation of all roles in line with academic and service needs and the requirements of the role. We are also open to discussing flexible working arrangements. To find out more about the benefits of working at the University and what it is like to live and work in the Leeds area visit our [Working at Leeds](#) information page.

Our University

As an international research-intensive university, we welcome students and staff from all walks of life. We foster an inclusive environment where all can flourish and prosper, and we are proud of our strong commitment to student education. Within the Faculty of Social Sciences we are dedicated to diversifying our community and we welcome the unique contributions that individuals can bring, and particularly encourage applications from, but not limited to Black, Asian, those who belong to a minority ethnic community; people who identify as LGBT+; and disabled people. Candidates will always be selected based on merit and ability.



Information for disabled candidates

Information for disabled candidates, impairments or health conditions, including requesting alternative formats, can be found under the 'Accessibility' heading on our [How to Apply](#) information page or by getting in touch by [emailing HR via hr@leeds.ac.uk](mailto:hr@leeds.ac.uk).

Criminal Record Information

Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending. »

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.

Salary Requirements of the Skilled Worker Visa Route

G7 - Please note that this post may be suitable for sponsorship under the Skilled Worker visa route but first-time applicants might need to qualify for salary concessions. For more information, please visit [the Government's Skilled Worker visa page](#).

For research and academic posts, we will consider eligibility under the Global Talent visa. For more information, please visit [the Government's page, Apply for the Global Talent visa](#).

